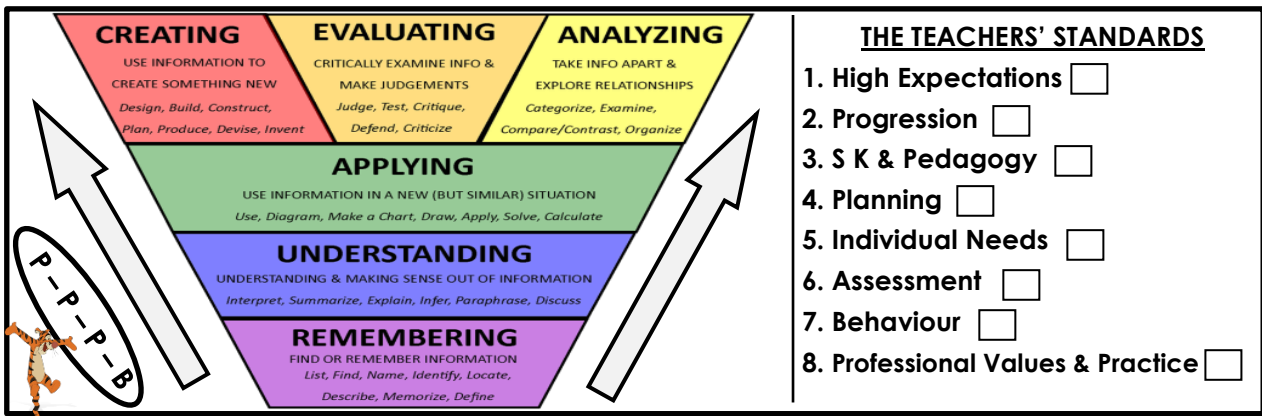


**LESSON PLAN - Level 3 Award in Education & Training**



Lesson No:	Class/ <u>Set</u>	No in class:	Room:	Time:	Date:
-	-	5	Main	10:00-1:00	26.09.2017

**Pre-supposed knowledge: (Big Picture)**

-

**Concepts/Misconceptions:**

**DIFFERENTIATION**

**Pupils who need support (SEN) or challenge in their thinking (Gifted and talented) /**  
What kind of support?

N/A for this session

**(S) = Statement | (SA) = School Action | (SAP) = School Action Plus** (FSM indicated on seating plan)

**Classroom Support:**

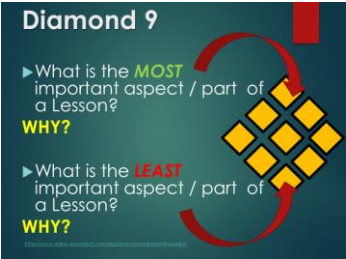
N/A

**RESOURCES REQUIRED**

- My Lesson Plan printout X3
- Relevant documents and resources added to my website for Main Activity <http://www.convivenciaconsultancy.com/level-3-award-in-education--training.html>
- PPT Printouts X 7
- Diamond 9 cut outs X 3
- PPT – on USB
- Peer Observation Feedback Sheets X20
- Assignment Information Sheets X7
- The Learning Journey X7
- Lesson Plan Template X10
- Lesson Plan Sample X7
- 5 Minute Lesson Plan – Template X 6
- 5 Minute Lesson Plan – My example X 6
- Page 2 of Textbook
- My Lesson Planning Folder
- Ball

Use VERBS from Bloom's Taxonomy

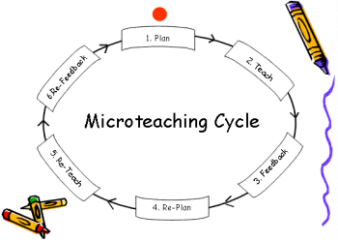
Learning Objectives:
By the end of this lesson pupils will.....
<b>Create</b> a Lesson Plan
<b>Deliver</b> a microteaching session
<b>Observe</b> three peers' microteaching sessions & give Feedback

Time	Teacher Methodology	Pupil Activity	Teacher Supports by / AFL
<b>BELL WORK</b>			
<b>15 mins</b> 10:00 – 10:15	<b>Bell Work</b> <ul style="list-style-type: none"> <li>- Initial section about the course</li> <li>- Health &amp; Safety</li> <li>- Learning Objectives</li> <li>- Quick round of introductions</li> </ul>	Intro, Health & Safety <i>(Teacher Led)</i>  Intros <i>(Pupil Led)</i>	Register
<b>STARTER</b>			
<b>15 mins</b>  <b>[Differentiated]</b>  <u>differentiated for SEN</u> <b>(Sentence Started on the Board)</b>  <u>and G&amp;T will begin to attempt</u> <b>(EXTENSION on Xenotransplantation)</b>	<b>Starter / Main Activity (1) Group Work</b>  'Diamond 9'  	Group Work – Pupil led <ul style="list-style-type: none"> <li>• Pupils to work in groups of 2/3</li>  <li>• Students agree in group to Most &amp; Least important aspect of a Lesson Plan and WHY.</li>  <li>• Write out on Paper provided or Mini white Board if available in class</li>  <li>• This then followed by mini discussion and class-wide inter-group <b>PPP</b></li> </ul>	Walking around for feedback and constant progress, ensuring that learning is taking place  Facilitate the learning by ensuring all pupils are participating  Go to each group 'intra-group' and apply: <b>(Pose, Pause, Pounce, Bounce) (assessment and check progress)</b>
<b>10 mins</b>	<b>Discussion – Teacher using 'Pose, Pause, Pounce, Bounce) PPPB</b>	<ul style="list-style-type: none"> <li>• This then followed by mini discussion and class-wide inter-group <b>PPP</b></li> </ul>	Differentiate: Closed questions / Open ended
<b>20 mins</b>	PPT  Examples of Starters etc,  Videos to help understand the class	Teacher Led	
<b>MAIN – Research / Creating a 10 minute Lesson Plan</b>			

<p><b>50 mins</b></p>	<p><b>Creating a Lesson Plan</b></p> <ul style="list-style-type: none"> <li>- Lesson Plan to be written / typed up</li> <li>- Differentiated for those already planning (the 5 Minute Lesson Plan</li> <li>- Any Topic</li> </ul>	<p><b>Create Lesson Plan</b></p> <ul style="list-style-type: none"> <li>- Must include the three sections</li> <li>- Three distinct activities</li> <li>- Keep reflecting on the Observation feedback sheet to ensure you are covering all the points</li> <li>- Show evidence of differentiation / meeting individual needs</li> <li>- Use of questioning using the PPPB rule</li> </ul> <p>Students to use my website for resources to save on <b>time and be focused:</b></p>	<p>Walking around for feedback and constant progress, ensuring that learning is taking place</p> <p><b>AFL:</b> Check progress through Group Presentations</p>
<p><b>5 mins</b> During main activity (Progress Check)</p>	<p><b>Midway Plenary (AFL) Progress Check</b></p> <p><b>Mahmood NEWS!</b></p>	<p>Feedback from class to check progress</p>	<p>Students to share <b>2 things</b> they've learnt so far and then all to share one point with the class</p>

**Break – 10 minutes**

**PLENARY –  
Micro-Teach  
Observe 3 Micro-Teach & Feedback  
Have Objectives been met? How do I know? ...**

<p><b>60 mins</b></p>	<p><b>Plenary – Micro-Teach</b></p>  <p><b>Feedback</b></p>	<p>Student led individual task</p> <p>Students to present their Lessons under micro-teach</p>	<p>Either Presenting or writing up observational feedback for 3 micro teaching sessions</p>
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## HOMEWORK SET

### Homework:

#### Theoretical Assignments:

- ▶ Understanding **roles, responsibilities & relationships** in education & training  
(Deadline: Friday 6<sup>th</sup> October 2017 – 9pm)
- ▶ Understanding & using **inclusive teaching & learning approaches** in education and training  
(Deadline: Tuesday 17<sup>th</sup> October 2017 – 9pm)
- ▶ Understanding **assessment** in education & training  
(Deadline: Saturday 28<sup>th</sup> October 2017 – 9pm)

All Assignments to be emailed to: [hamid@convivenciaconsultancy.co.uk](mailto:hamid@convivenciaconsultancy.co.uk)